



B.K. KUMAR'S ACADEMY

Sub. : English (H.L.)
Class : X

QUESTION PAPER

1.1 Where the Mind is Without Fear..
1.2 The Thief's Story

Total Marks : 20
Time : 45 Min.

Q. 1 : Read the following passage and complete the following activities.

[10]

A1) Answer the following questions :

2

- 1) Why did Hari hesitate to board the train?
- 2) How was the condition of the platform?

When I reached the station I did not stop at the ticket office I had never bought a ticket in my life but dashed straight to the platform. The Lucknow Express was just moving out. The train had still to pick up speed and I should have been able to jump into one of the carriages, but I hesitated – for some reason I can't explain – and I lost the chance to get away.

When the train had gone, I found myself standing alone on the deserted platform. I had no idea where to spend the night. I had no friends, believing that friends were more trouble than help. And I did not want to make anyone curious by staying at one of the small hotels near the station. The only person I knew really well was the man I had robbed. Leaving the station, I walked slowly through the bazaar.

In my short career as a thief, I had made a study of men's faces when they had lost their goods. The greedy man showed fear; the rich man showed anger; the poor man showed acceptance. But I knew that Anil's face, when he discovered the theft, would show only a touch of sadness. Not for the loss of money, but for the loss of trust.

A2) Complete the following.

2

Study of men's faces shows

Rich man

Greedy Man

Poor man

A3) Give the noun forms of :

2

Believe :

Hesitate :

Explain :

Curious :

A4) Do as Directed.

2

- 1) The train had still to pick up speed (Pick out infinitive)
- 2) When the train had gone, I found myself standing alone on the deserted platform.
(Identify the subordinate clause and name it)

A 5) What is face- reading ? Can you read faces?

2

Q. 2 : Write an appreciation of the given poem.

[05]

Where the mind is without fear and the head is held high
 Where knowledge is free
 Where the world has not been broken up into fragments.
 By narrow domestic walls
 Where words come out from the depth of truth
 Where tireless striving stretches its arms towards perfection
 Where the clear stream of reason has not lost its way
 Into the dreary desert sand of dead habit
 Where the mind is led forward by Thee
 Into ever – widening thought and action
 Into that heaven of freedom, my Father, let my country
 awake.

Appreciation of the poem.

- Title and the name of the poet.
- Rhyme Scheme
- Figures of speech
- Theme / Central Idea

Q. 3 : Do as directed

[05]

1. Write two compound words 1
2. Punctuate the following sentence - the captain orderd go and get ready for war 1
3. Complete the word chain of verbs 1
 Grow : _____, _____, _____, _____
4. Put the following words in alphabetical order 2
 - i. front, ballon, earth, ancient
 - ii. loyal, love, lame, little

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Sub. : English (H.L.)
Class : X

QUESTION PAPER
1.3 On Wings of Courage
1.4 All the World's a Stage

Total Marks : 20
Time : 45 Min.

Q. 1 : Read the following passage and complete the following activities.

[10]

A1) Answer the following questions :

2

- 1) When and where Arjun Singh was born?
- 2) When was he promoted to the rank of Squadron Leader?

Singh was born on April 15, 1919, in Lyalpur (now Faisalabad, Pakistan), and completed his education at Montgomery (now Sahiwal, Pakistan). His first assignment on being commissioned was to fly Wetland Wapiti biplanes in the North – Western Frontier Province as a member of the No. 1 RIAF Squadron.

After a brief stint with the newly formed No. 2 RIAF Squadron where the Marshal flew against the tribal forces, he later moved back to No. 1 Sqn as a Flying Officer to fly the Hawker Hurricane. He was promoted to the rank of Squadron Leader in 1944.

For his role in successfully leading the squadron in combat, he was awarded the Distinguished Flying Cross (DFC) in 1944. On August 15, 1947, he achieved the unique honour of leading a fly - past of over a hundred IAF aircraft over the Red Fort in Delhi.

After his promotion to the rank of Wing Commander, he attended the Royal Staff College at the UK. Immediately after Indian independence, he commanded Ambala in the rank of Group Captain. In 1949, he was promoted to the rank of Air Commodore and took over as Air Officer Commanding (AOC) of an operational command, which later came to be known as Western Air Command.

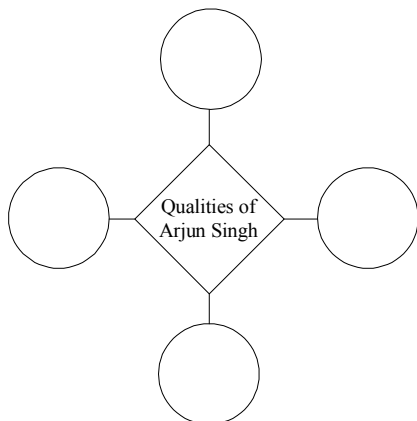
A2) Write the full form of abbreviations.

2

- a) DFC b) AOC

A3) Complete the web.

2



A 4) Complete the fact file of Air Marshal Arjun Singh.

2

- a) Date of Birth –
- b) Place of Birth –
- c) Education –
- d) First assignment
- e) Award in 1944

A5) Why did Arjun achieve a unique honour on August 15?

2

Q. 2 A: Read the following extract and complete the following activities.

[05]

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation.

A1) Answer the following questions :

2

- a) To whom the poet describes as players?
- b) How many ages are mentioned in the poem?

A2) Do you agree reputation is like a bubble? Express your views.

2

A3) Give the meaning of

1

- a) Satchel
- b) Pard

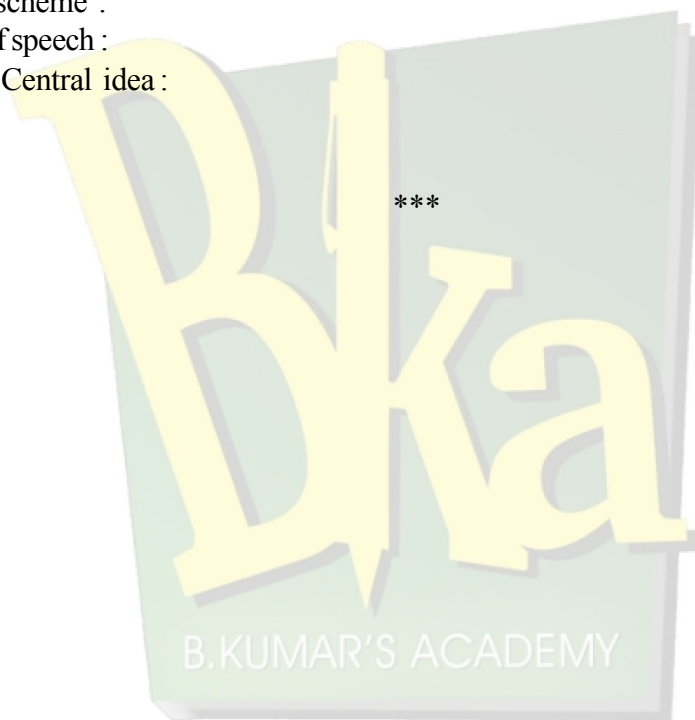
Q.2B: Read the poem. Write an appreciation of the poem with the help of the given points in paragraph format

[05]

All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school. And then the lover,
Sighing like furnace, with a woeful ballad
Made to his mistress' eyebrow. Then a soldier,
Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,

Seeking the bubble reputation
 Even in the cannon's mouth. And then the justice,
 In fair round belly with good capon lined,
 With eyes severe and beard of formal cut,
 Full of wise saws and modern instances;
 And so he plays his part. The sixth age shifts
 Into the lean and slippered pantaloan,
 With spectacles on nose and pouch on side;
 His youthful hose, well saved, a world too wide
 For his shrunk shank, and his big manly voice,
 Turning again toward childish treble, pipes
 And whistles in his sound. Last scene of all,
 That ends this strange eventful history,
 Is second childishness and mere oblivion,
 Sans teeth, sans eyes, sans taste, sans everything.

- | | |
|----------------------------|---|
| 1) The title of the poem : | ½ |
| 2) The Poet : | ½ |
| 3) Rhyme scheme : | 1 |
| 4) Figure of speech : | 1 |
| 5) Theme / Central idea : | 2 |





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Sub. : English (H.L.)
Class : X

QUESTION PAPER
1.5 Joan of Arc
1.6 The Alchemy of Nature

Total Marks : 20
Time : 45 Min.

Q. 1 : Read the following passage and complete the following activities.

[10]

A1) Fill in the blanks :

2

- i) Joan was a
- ii) Name of the military officer
- iii) The 100 years war was fought between..... and.....
- iv) Thecalled a 'blockhead' by the squire.

(The war fought between England and France from 1337 to 1453 has come to be known as the Hundred Years War. Joan was a pleasant girl born in eastern France, who led the French army to several victories during this war.

This play begins at the time when all of northern France and some parts of the south –west were under foreign control. The English controlled some parts and the Burgundians controlled the others. The city of New Orleans, one of the few remaining French cities was held by the English. The year is 1429. Captain Robert de Baudricourt, a military officer is seated at the table. His steward stands facing him).

Robert : I told you to throw the girl out. You have fifty armed soldiers and dozens of strong servants to carry out my orders. Are they afraid of her?

Steward : No sir, we are afraid of you, but she puts courage in us. She really doesn't seem to be afraid of anything. Perhaps you could frighten her, sir.

Robert : (grimly) Perhaps, where is she now?

Steward : Down in the courtyard, sir.

(Robert goes to the window and asks the soldiers to send the girl up.)

(The girl enters. She is a well – built, strong country girl of 17 to 18 years. The squire's glare neither frightens her nor stops her. She speaks confidently.)

Joan : Good morning, captain squire. You are to give me a horse and armour and some solidiers, and send me to the Dauphin.

A2) Complex factual activity :

2

Give reason :

Joan wanted to meet Captain squire.

A3) Write the verb forms of the following words :

2

- 1) Strong
- 2) mad

A4) Do as directed :

2

- 1) Sir, do not anger her.

(State the type of sentence)

- 2) She really doesn't seem to be afraid of anything.

(Add question tag)

A5) Personal response :

2

What, according to you, is the steward's opinion about Joan?

Q.2. Read the following passage and complete the activities.

[10]

A1) complete the following statements :

2

- 1) The wind makes trees
- 2) We experience the alchemy of

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

A2) Choose the correct alternative :

2

- 1) In the cold winter months, the tree was _____ of all leaves.
(a) full (b) withered (c) bare (d) short
- 2) We find _____ innumerable in the infinite sky.
(a) clouds (b) crowds (c) stars (d) moons

A3) Find the words from the passage which mean :

2

- 1) Weak legs :
- 2) steady :

A4) Do as directed :

2

- 1) Find out a collective noun from the passage and use it in your own sentence :
- 2) We thought its chapter was over.
(Identify the subordinate clause and name it)

A5) Personal response :

2

Do you agree with the examples of the writer why?



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Sub. : English (H.L.)
Class : X

QUESTION PAPER
2.1 Animals

Total Marks : 25
Time : 1 H.

2.2 The Three Questions, 2.3 Connecting the Dots

Q.1. Read the following passage and do the activities :

[10]

A1) State whether the following sentences are true or false:

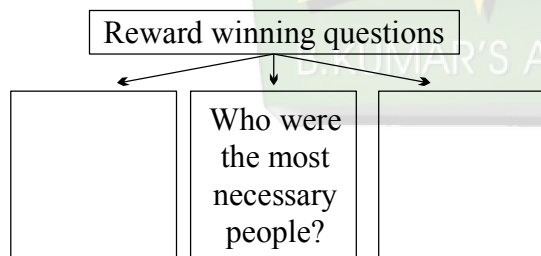
2

- 1) The king would give a great reward to anyone who would teach him what the right time was.
- 2) Once the people gave an idea to the king.

Once a certain king had an idea. If he always knew the right time to begin everything, if he knew who were the right people to listen to and who to avoid the most important thing to do, he would never fail in anything that he would undertake and above all, if he always knew what was the most undertake. Since he was convinced that he was right in thinking this way, he had a proclamation made in his kingdom. He would give a great reward to anyone who would teach him what the right time was for every action, who the most necessary people were, and how he might know the most important thing to do. Many learned people came to the court but they all gave different answers. In reply to the first question, some said that to know the right time for every action, one must draw up in advance a table of days, months and years, and must live strictly according to it. Others declared that it was impossible to decide beforehand the right time for every action; but that, not letting oneself be absorbed in idle pastimes, one should always attend to all that was going on, and then do that which was most essential. Yet others said that it was impossible for one man to decide correctly the right time for every action and that the king should, instead, have a council of wise people, who would help him to fix the proper time for everything.

A2) Complete the tree diagram associated with the happenings in the story :

2



A3) Rearrange the letters to make meaningful words:

2

- 1) Vcneidnoc :
- 2) Ebliomsspi :

A4) Do as directed :

2

- 1) Once a certain king had an idea.
(Add question tag)
- 2) From the passage find the collocation for the following :

- a)time. b) Important.

A5) Personal response : 2

What is the right time according to you?

Q.2. Read the following extract and complete the activities. [05]

A1) State whether the following sentences are true or false : 2

- 1) Animals are self-reliant.
- 2) Animals quarrel for their possessions.
- 3) Animals do not worship other animals.
- 4) Humans have given many qualities.

I think I could turn and live with animals, they are
so placid and self – contain'd
I stand and look at them long and long.
They do not sweat and whine about their condition,
They do not lie awake in the dark and weep for their sins,
They do not make me sick discussing their duty to God,
Not one is dissatisfied, not one is demented with
the mania of owning things.

A2) Complete the following .: 2

- a) The poet wishes he could
- b) Animals do not complain about

A3) Identify the figures of speech. 1

- i) I stand and look at them long and long.

Q.3. Read the following passage and do the activities. [10]

A1) Arrange the following incidents in Steve Jobs' life in proper sequence based on this passage: 2

- (a) Jobs learned about serif and san serif typefaces.
- (b) Jobs dropped out of Reed College.
- (c) Jobs stayed as a drop-in for 18 months.
- (a) (d) Jobs used to sleep on the floor in his friend's house.

Today I want to tell you three stories from my life. That's it. Just three stories. The first story is about connecting the dots. I dropped out of Reed College after the first 6 months, but then stayed around as a drop-in for another 18 months before I really quit. Looking back, it was one of the best decisions I ever made. I could stop taking the required classes that didn't interest me, and begin dropping in on the ones that looked interesting. I didn't have a dorm room, so I slept on the floor in friends' rooms. I returned Coke bottle for the 5 cent deposits to buy food with, and I would walk seven miles across town every Sunday night to get one good meal a week at the Hare Krishna temple. I loved it. And much of what I stumbled into by following my curiosity and intuition turned out to be priceless later on. Here's one example : Reed College offered perhaps the best calligraphy instruction in the country. Because I had to take a calligraphy class, I learned about serif and san serif typefaces, about what makes great typography great.

A2) Complex factual activities. 2

List the hardships that Steve Jobs faced.

A3) Vocabulary: 2

- 1) Use the following idioms/ phrases in sentences of your own.
drop out
- 2) Choose the correct contextual meaning of the phrase: connecting the dots .

(a)making a pattern with the help of dots

(b)associating one previous idea with other ideas that follow

(c)joining dots in a puzzle to get the correct picture

A4) Grammar

2

1) Name the tense of the underlined verbs :

I shall be telling you three stories.

2) It is one of the best decisions I ever made. (Rewrite the sentence in positive degree)

A5) Personal response.

2

What impression of Steve Jobs do you get from this passage?





B.K. KUMAR'S ACADEMY

Sub. : English (H.L.)
Class : X

QUESTION PAPER

2.4 The Pulley , 2.5 Let's March
2.6 Science and Spirituality

Total Marks : 30
Time : 45 Min.

Q 1. Read the following passage and complete the following activities.

[10]
2

A1) Complete the following :

- (1) This mantra the has potential to
- (2) Satyarthi gives the highest credit to
- (3) Satyarthi bows to his
- (4) Satyarthi accepts the award on behalf of

Kailash Satyarthi (1954) is an Indian Children's rights and education advocate and an activist against child labour. He founded the Bachpan Bachao Andolan in 1980 and has acted to protect the rights of more than 83,000 children across 144 countries.

He is honored with many awards including 'Nobel Peace Prize' of 2014. He had addressed this speech on the eve of Nobel Prize distribution ceremony.

My dear children of the world... Your Majesties, Your Royal Highnesses, Excellencies, distinguished members of the Norwegian Nobel Committee, dear brother Tom Harkin, brothers and sisters, and my dear daughter Malala.

From this podium of peace and humanity, I am deeply honoured to recite a mantra from the ancient texts of wisdom, Vedas. This mantra carries a prayer, an aspiration and a resolve that has the potential to liberate humanity from all man – made crises.

Let's walk together. In the pursuit of global progress, not a single person should be left out or left behind in any corner of the world, from East to West, from South to North.

Let's speak together, let our minds come together! Learning from the experiences of our ancestors, let us together create knowledge for all that benefits all.

I bow to my late parents, to my motherland India, and to the mother earth.

With a warm heart I recall how thousands of times, I have been liberated, each time I have freed a child from slavery. In the first smile of freedom on their beautiful faces, I see the Gods smiling.

A2) Complete the web-chart:

2

What Kailash Satyarthi appeals :

.....
.....
.....
.....

A3. Activities based on Vocabulary :

Match the words with their meanings :

2

Words	Meanings
1. distinguished	(a) forefathers
2. dignity	(b) desire
3. aspiration	(c) renowned
4. ancestors	(d) self-respect

4) Grammar 2

- 1) I have freed a child from slavery.
(state the tense)
- 2) I am deeply honoured to recite a mantra.
(Find out the infinitive)

5) Personal Response. 2

According to you What are the challenges faced by children?

Q.2. Read the following passage and do the activities: [10]

A1. Simple Factual Activities :

(1) Choose the correct alternative from the given statements: 2

- (1) Dr. Kalam's father was an
(a) a teacher (b) a scientist (c) a farmer (d) an imam
- (2) Dr. Kalam's friends discussed on science and spirituality
(a) science and technology (b) discoveries and inventions
(c) science and spirituality (d) community's problems and solutions

Dr Kalam's own life was nourished by multiple faiths. His father, a boatman, also served as an imam at their local mosque, and his two best friends were from two different religions-one was a Hindu and the other was a Christian. Pakshi Lakshmana Shastri was the head priest of the famous Rameswara temple and a Vedic scholar, and the Reverend Father Bodal had built the first church on Rameswara Island. Dr Kalam recalled how 'All three of them, in the unique attire of their religion, used to sit and discuss the community's problems and find solutions. Throughout the nation and the world, the need to have a frank dialogue among cultures, religions and civilizations is felt now more than ever.' When asked where he got his humility from Dr Kalam would always attribute it to his father. In him, he saw how simplicity and divinity could go together. Even though his father was a boatman and Dr Kalam went on to become the President of India, they shared the same values in life. Both believed that if one leads a spiritual life then that spirituality can lift them out of any kind of confusion misery or failure.

A2) How were different virtues inculcated in Dr Kalam? 2

A3) Write the noun forms of : 2

- (a) solve (b) simple
- (c) divine (d) believe

A4) Grammar : 2

1) Pick out the auxiliaries and state the function :

- (a) All three of them used to sit and discuss the community's problems.
- (b) Simplicity and divinity could go together.

A5) Personal Response :

What makes Dr Kalam a humble personality? 2

Q.3. Read the following extract and do the activities: [05]

A1) Simple Factual Activity :

Choose the correct alternatives from the following:

- a) Herbert's poem 'The Pulley' displays as the two main themes.
- (i) Origins and Morality/Spirituality (ii) Origin of species

- (iii) Origin of the universe/galaxy (iv) Origin of the earth/space
- (b) The first gift was
- (i) strength (ii) beauty
(iii) wisdom (iv) rest
- (c) The last gift left was
- (i) strength (ii) beauty
(iii) wisdom (iv) rest
- (d) The gifts/blessings lay in
- (i) the world (ii) a span
(iii) a glass (iv) a pathway

When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie,
Contract into a span.
So strength first made a way;
Then beauty flow'd, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.

A2) Complex Factual Activities :

2

(1) What did God's glass of blessings contain?

A3) Name the figures of following lines :

1

- (a) a glass of blessings (b) Rest in the bottom lay

Q.4. Writing Skill.

[05]

Imagine you are working as an engineer in Apple Development office, Hyderabad. Write an application for 2 weeks leave to the HR manager as you have to undergo an urgent surgery.

B.KUMAR'S ACADEMY



B.K. KUMAR'S ACADEMY

Std.: X

Question Paper

Marks: 25

Subject: English (HL)

3.1 Night of the Scorpion

Time: 1 hr.

3.2 The Night I Met Einstein + 3.3 Stephen Hawking

Q.1. Read the following passage and do the activities :

[10]

A1) Complete the following sentences :

2

- (a) The narrator was not happy about the concert because
- (b) When the narrator turned to look at his neighbour

When I was a very young man, I was invited to dine at the house of a philanthropist. After a wonderful dinner, our hostess took us to a large drawing room. Chairs were being arranged. "I'm arranging the chairs for a concert", my hostess said, "We're going to listen to a very good pianist."

Though everyone else was very happy, I was not. I did not understand classical music. I thought I was tone-deaf. I sat down so that I would not be impolite and waited for the concert to begin. I did not pay attention to the music after it began.

After a while, I heard everyone clapping, so I realised that the piece was over. Just then I heard a gentle, but firm voice saying, "You're fond of Bach?"

I knew as much about Bach as I did about nuclear physics. I was going to say something ordinary so that I could get out of the situation. I turned in order to look at my neighbour and I saw a very famous face. It was someone with a shock of white hair and a pipe.

I knew that I must tell this man the truth. He looked at me as if my answer was very important. "I do not know anything about Bach", I said, "I have never heard any of his music." He looked surprised.

"You have never heard of Bach?" he asked.

He made it sound as if I had said that I had never taken a bath!

"I'd like to understand music so that I could understand Bach," I said, "but I'm not able to. I'm tone-deaf."

A2) Who said to whom?

2

- 1) "We are going to listen to a very good pianist".
- 2) "You are fond of Bach?"

A3) Vocabulary:

2

Write one word for :

- a) A musical performance in public :
- b) A lady who invites and looks after guests :
- c) a man who helps the poor by giving them money :
- d) one who plays the piano :

A4) Grammar:

2

- 1) I did not understand classical music.
(Add question tag)
- 2) We are going to listen to a very good pianist. (Find out the Infinitive)

A5) Personal response.

2

Have you ever attended a concert? write a few lines about it.

Q.2. Read the following passage and do the activities.

[10]

A1) The following incidents in Stephen Hawking's life are given in jumbled order. Arrange the incidents in proper sequence as per their order of occurrence in Hawking's life :

2

- (a) Hawking authored 'A Briefer History of Time' that contained the newest developments.
- (b) Hawking's book 'A Brief History of Time' spent more than four years atop the 'London Sunday Times'.
- (c) Hawking's book 'The Universe in a Nutshell' offered an illustrated guide to cosmology's big theories.
- (d) Hawking published the book 'A Brief History of Time' that offered an overview of space and time.

Stephen Hawking (born January 8, 1942) is a British scientist, professor and author who has done groundbreaking work in physics and cosmology, and whose books have helped to make science accessible to everyone. At the age of 21, while studying cosmology at the University of Cambridge, he was diagnosed with amyotrophic lateral sclerosis (ALS). Part of his life story was depicted in the 2014 film 'The Theory of Everything.' Over the years, Stephen Hawking has written or co-written a total of 15 books. A few of the most noteworthy include: The Grand Design, The Universe in a Nutshell, The Theory of Everything. In 1988 Hawking catapulted to international prominence with the publication of A Brief History of Time. The short, informative book became an account of cosmology for the masses and offered an overview of space and time, the existence of God and the future. The work was an instant success, spending more than four years atop the 'London Sunday Times' bestseller list. Since its publication, it has sold millions of copies worldwide and been translated into more than 40 languages. 'A Brief History of Time' also wasn't as easy to understand as some had hoped. So in 2001, Hawking followed up his book with 'The Universe in a Nutshell,' which offered a more illustrated guide to cosmology's big theories.

In 2005, Hawking authored the even more accessible 'A Briefer History of Time,' which further simplified the original work's core concepts and touched upon the newest developments in the field like String theory.

A2) Make a list of the books written by Stephen Hawking :

2

A3) Find out the antonyms from the passage for the following :

2

- 1) Worst x
- 2) Exclude x
- 3) Duplicate x
- 4) Oldest x

A4) Do as directed.

2

- 1) The book wasn't easy to understand.
(Rewrite as an affirmative sentence)
- 2) Over the years Hawking has written 15 books.
(underline the noun and encircle its determiner)

A5) Personal response.

2

Stephen Hawking was versatile personality. Justify.

Q 3. Read the following extract and answer the following.

[05]

A1) Complete the following :

2

- a) The scorpion was forced to take shelter in the poet's house to
- b) In line no. 3, the word 'him' refers to
- c) To 'paralyse the Evil One' in stanza 3 means
- d) "They" in stanza 4 refers to

I remember the night my mother
was stung by a scorpion. Ten hours
of steady rain had driven him
to crawl beneath a sack of rice.
Parting with his poison – flash
of diabolic tail in the dark room –
he risked the rain again.
The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.
With candles and with lanterns
throwing giant scorpion shadows
on the mud – baked walls
they searched for him : he was not found.
They clicked their tongues.
With every movement that the scorpion made his poison
moved in Mother's blood, they said.

A2) Complex Factual Activities :

2

Explain why the poem begins with the poet remembering the night.

A3) Pick out an example of Simile from the extract.

1

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B.KUMAR'S ACADEMY



B.K. KUMAR'S ACADEMY

Question Paper

Std.: X

Unit Three

Marks: 30

Subject: English (HL)

3.4 The will to Win +

Time: 1 hr.

3.5 Unbeatable Super Mom - Mary Kom + 3.6 The Concert

Q.1. Read the following passage and do the activities.

[10]

A1) Simple Factual Activities :

2

Name the following :

- (1) According to the writer, the great warrior who conquered the world :
- (2) The State in which Mary Kom was born :
- (3) The kind of farms in which Mary Kom's parents were working as tenant farmers :
- (4) The sportsman who inspired many youngsters in Manipur :

There had to be one successful story if Indians were to survive in sports and we have that story now. Enough has been said about this great warrior who conquered the world. This warrior is none other than Mary Mangte Kom – the Komqueror and the Komrade. She is famed as a five times World Boxing Champion and the only boxer to win a medal in every one of the six world championships. In the 2012 Olympics, she became the first Indian woman boxer to qualify category of Boxing.

Kom was born in Kangthel village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

A2) What was the exceptional achievements of Mary Kom?

2

A3) Vocabulary based activity :

2

Find antonyms of the following words from the passage :

- a) Arrogant x
- b) Finally x
- c) Disqualify x
- d) Urban x

A4) Make sentences using the following words :

2

- a) Debut :
- b) Reinforced :

A5) Personal response :

2

What qualities, do you think, are required to become a good sports person?

Q.2. Read the following extract and complete the activities.

[05]

A1) State whether the following sentence are true or false :

2

- 1) If you want a thing you should not give up your sleep.
- 2) you should be afraid of your opposition.
- 3) Life will not seem useless and worthless without achieving your goal.
- 4) You can achieve your goal with the help of God.

If you want a thing bad enough
to go out and fight for it,
work day and night for it,
give up your time and your peace and your sleep for it
If all that you dream
and scheme is about it and life
seems useless and worthless without it
If you gladly sweat for, Fret for and plan for it and lose
all your terror of the opposition for it.
If you simply go after that thing that you want with all
of your capacity, strength and sagacity, faith, hope and
confidence and stern for tenacity
If neither cold poverty, famish or gout
or sickness or pain
of body and brain
can keep you away from the thing that you want,
If dogged and grim you be size and beget it,
with the help of GOD you'll get it!

A2) Complete the following :

2

In order to achieve success, the poet wants us to :

- a)
- b)
- c)
- d)

A3) Poetic device :

1

Give an example of Antithesis from the extract :

Q.3. Read the following passage and do the activities :

[10]

A1) Who said to whom?

2

- a) "You'll wake him up."
- b) "we mustn't miss the chance".

One morning in a small apartment in Bombay a girl of about sixteen looked up from the newspaper and said excitedly, 'Pandit Ravi Shankar's playing tomorrow at the Shanmukhananda auditorium.'

'Sh-sh', said her mother pointing to the figure sleeping on the bed. 'You'll wake him up. You know he needs all the sleep and rest he can get.'

But the boy on the bed was not asleep. 'Pandit Ravi Shankar!' he said. 'Pandit Ravi Shankar, the sitar maestro? He raised himself up on his elbows for one second, then fell back. But his eyes were shining. 'We mustn't miss the chance,' he said. 'I've – I've – always wanted to hear him and see him...'

‘Lie down son, lie down.’ His mother sprang to his side. ‘He actually raised himself up without help,’ she murmured with a catch in her throat and her eyes turned to the idols on a corner shelf. The prayer, which she uttered endlessly, came unbidden to her lips.

‘I must hear him and see him,’ the boy repeated. ‘It’s the chance of a lifetime.’ Then he began to cough and gasp for breath and had to be given oxygen from the cylinder that stood under the bed. But his large eyes were fixed on his sister.

Smita bit her lip in self – reproach. She had been so excited at seeing the announcement that she had not remembered that her brother was very ill. She had seen how the doctors had shaken their heads gravely and spoken words that neither she nor even her parents could understand. But somewhere deep inside Smita had known the frightening truth – that Anant was going to die.

A2) Answer the following question : 2

Why did Smita become nervous?

A3) Find out the words from the passage that mean : 2

- a) A distinguished performer of classical music :
 b) a talented musician (used as respectful title or form of address) :

A4) Do as directed : 2

- 1) Choose the appropriate adverb or adjective form to fill in the gaps:
 She spoke in an _____ tone.(excited/ excitedly)
 2) You’ll wake him up.
 (Add question tag)

A5) Personal response : 2

How would you feel and react if you came to know that someone closely known to you was suffering from cancer?

Q.4. Writing skill : [05]

Write a short speech on ‘How to achieve success’.

B.KUMAR'S ACADEMY



B.K. KUMAR'S ACADEMY

Question Paper

Std.: X

Unit Four

Marks: 20

Subject: Eng.(HL)

4.2 The Luncheon + 4.3 World Heritage

Time: 45 Min.

Q.1. Read the following passage and complete the activities :

[10]

A1) choose the correct options from the bracket and fill in the blanks :

2

(younger, eighty, twenty, interval)

(1) I went over during the _____ and sat down beside her.

(2) None of us are getting any _____

(3) It was _____ years ago.

(4) I had _____ francs to last me the rest of the month.

I caught sight of her at the play and in answer to her call, I went over during the interval and sat down beside her. It was long since I had last seen her and if someone had not mentioned her name, I hardly think I would have recognized her. She addressed me brightly.

“Well, it’s many years since we first met. How time does fly! We’re none of us getting any younger. Do you remember the first time I saw you? You asked me to luncheon.”

Did I remember?

It was twenty years ago and I was living in Paris. I had a tiny apartment and I was earning barely enough money. She had read a book of mine and had written to me about it. I answered, thanking her, and presently, I received from her another letter saying she was passing through Paris and would like to have a chat with me. But her time was limited and the only free moment she was on the following Thursday and would I give her a little luncheon at Foyot’s afterwards? Foyot’s is a restaurant and it was so far beyond my means that I had never even thought of going there. I had eighty francs (gold francs) to last me the rest of the month and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks, I could manage well enough.

A2) Answer the following questions :

2

1) When was the lady free?

2) Where and when did they decide to have luncheon?

A3) Choose the correct words from the passage and fill in the blanks :

2

I. The chief guest _____ the students.

II. I invited my relatives to _____

A4) Do as directed:

2

1) I hardly think about it.

(State the tense)

2) She had read a book of mine.

(Make it interrogative)

A5) Personal response :

2

If you were in the place of the narrator, how would you have reacted in the given situation?

Q 2. Read the following passage and complete the activities :

[10]

A1) Complete the following :

2

- (1) A World Heritage Site should have significant
- (2) World Heritage Sites include

Although the idea of protecting cultural and natural heritage sites around the world began in the early twentieth century, momentum for its actual creation was not until the 1950s. In 1954, Egypt started plans to build the Aswan High Dam to collect and control water from the Nile River. The initial plan for the Dam's construction would have flooded the valley containing the Abu Simbel Temples and scores of ancient Egyptian artifacts. To protect the temples and artifacts, UNESCO launched an international campaign in 1959 that called for the dismantling and movement of the temples to higher ground. The project cost an estimated US \$80 million, \$40 million of which came from 50 different countries. Because of the project's success, UNESCO and the International Council on Monuments and Sites initiated a draft convention to create an international organization responsible for protecting cultural heritage. Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic cultural sites but to also protect the world's significant natural and scenic sites. Finally, in 1968, the International Union for Conservation of Nature developed similar goals and presented them at the United Nations conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

A2) Give reason :

2

UNESCO launched an international campaign in 1959.

A3) Pick out 4 adjectives from the passage :

2

A4) Grammar

2

Identify whether the following sentences are simple, compound or complex :

- (1) They vary in type but they include forests, mountains, etc.
- (2) The mountain is significant because of its characteristics.

A5) Personal response :

2

What are our duties towards preservation or conservation of any historical site?

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B.KUMAR'S ACADEMY



B.K.KUMAR'S ACADEMY

Question Paper

Std.: X

Unit Four

Marks:20

Subject: Eng. (HL)

4.4 The Height of the Ridiculous

Time: 45 Min.

4.5 The Old Man and The Sea : Book Review

Q.1. Read the following passage and do the activities :

[10]

A1) Name the following :

2

- 1) The place where Hemingway had experience of fishing :
- 2) Hemingway was injured by this during the First World War :

Social / Historical context :

Hemingway's novel is based on real events and it also draws heavily on his own life. He had experience of fishing in the Cuban waters and like the old man he was also a fan of baseball. He worked for the Red Cross during the First World War and was injured by Shrapnel when he was in Italy. Hemingway always talks about the need to struggle against defeat or death and how determination and endurance can help one to win in this struggle. The old man is at the end of the novel very near death, but we know that the story of his suffering and loss will live on the memories of the people of his village. Ultimately his story becomes one of triumph because the tales of his life will live on even after his death. The novel was published in 1952, when people were trying to recover from the mass destruction wrought by the two world wars, and this tale of endurance and ultimate triumph immediately struck a chord with the readers.

A2) Complete the following table :

2

Features of Hemingway's writing style :

1.
2.
3.
4.

A3) Match the phrases in column A with their meaning in column B:

2

A	B
1. In spite of	a. Represent
2. Holding on	b. Repeatedly
3. again and again	c. Without being affected by a particular factor
4. stand for	d. Enduring in difficult circumstances

A4) Do as directed : 2

- 1) When I first read this novel, I was unimpressed.
(Make it compound sentence)
- 2) Hemingway's language is simple and pithy.
(Frame a Wh- question to get the underlying part as an answer)

A5) Personal response : 2

Do you think one should have a role model to look up to? justify your response :

Q.2. Read the following extract and complete the activities : [05]

A1) Answer in short : 2

- 1) In what frame of mind the poet wrote some lines?
- 2) Who is there to pay?

I wrote some lines once on a time
In wondrous merry mood,
And thought, as usual, men would say
They were exceeding good.
They were so queer, so very queer,
I laughed as I would die;
Albeit, in the general way,
A sober man am I.
I called my servant, and he came;
How kind it was of him
To mind a slender man like me,
He of the might limb.
"These to the printer," I exclaimed,
And, in my humorous way,
I added (as a trifling jest,)
"There'll be the devil to pay."

A2) Explain the following : 2

- 1) the contrast between the poet and his servant.
- 2) The poet's reaction when he read the lines.

A3) Identify the figure of speech in the following line. 1

A sober man am I.

Q.3. Writing skill : [05]

Expansion of ideas :

Honesty is the best policy.
